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The Social Service for Students, as a Complex Institutional Innovative Programme – Final Report

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FINAL REPORT of MUSIC SCHOOL of ILION

2. Project summary

During 2021 - 2022 the Greek partner implemented the following activities:

- “Be Safe” project in cooperation with the non-governmental organization Shedia and The Old Bookstore of the Homeless.
- “Wrinkles” project in collaboration with the 2nd Open Care Center for the Elderly of Ag. Anargyroi and the 2nd High School of Ag. Anargyroi
- “Everybody Dance” in partnership with High School of Ilion for Students with Disability.
- “The Roots of Empathy” in cooperation with the NGO Let’s Do it Greece.
- “Bread and Roses” project in collaboration with the organization Soup-Kitchen the Other Human.
- Christmas Bazaar and carols singing in partnership with the NGO “Ark of the World”
- Regular meetings with the working teams every week to organize, monitor, supervise, evaluate activities.
- Writing educational material for the Intellectual Outputs and supporting the educational work of the Teacher’s Manual O2.
- Mobilities and meetings at partners’ schools in Zeist, Todi, Madrid, Budapest with dissemination of our social service activities and exchange of good practices. Training of students and teachers.
- Testing and piloting of the educational material of Intellectual Outputs.
- Students involved in testing, assessment, and feedback of Intellectual Outputs. Creation of their own activity plans for implementation.
- Active Citizens Festival in cooperation with Médecins Sans Frontières Greece, Oikopolis, ActionAid Education, Horizon of Events, KEAN, Panhellenic Network for Theatre in Education, Hellenic Red Cross, Club UNESCO-Club for UNESCO Arts, Languages and Sciences Greece, Anima, Students’ action group for the protection of Animals, Art and Action network the People with Balloons, Panhellenic Animal Welfare and Environmental Federation.
- “Blind Fly” project in collaboration with the School for the Blind.
- Workshops for our partners’ training during the mobility in Athens in cooperation with the Acropolis Museum, the Network for Children’s Rights, the Management Body of the Metropolitan Park Antonis Tritsis, 2nd High School of Ag. Anargyroi, 2nd Open Care Center for the Elderly of Ag. Anargyroi, and partners non-profit bodies for the Active Citizens Festival.
- Feedback and information on the hosting organizations.
- Organizing and editing of the Intellectual Output O2.

- OPEN DAY multiplier event with the participation of twelve Secondary Education schools, two NGOs, the 2nd Open Care Center for the Elderly of Ag. Anargyroi, the Directorate of Secondary Education and the Education Officer of the Municipality of Ilion.
- ERASMUSDAYS 2021 and 2022: Celebration/ presentation of the project at Music School of Ilion and at the 3rd High School of Peristeri in cooperation with the Directorate of Secondary Education and participation of ten Secondary Education schools.

During 2020 - 2021 we accomplished the following activities:

- “Bread and Roses” project in collaboration with the organization Soup Kitchen - The Other Human.
- “Wrinkles” project in cooperation with Challedu, an NGO that inspired us for the creation of the Memory Games for the Elderly.
- The Angels’ parade in partnership with the Art School of Gerakas and the NGO Horizon of Events.
- Meeting on - line with our partners to exchange views on the process of the programme and guidance on the preparation of Intellectual Output Educational Material.

Moreover, we had regular meetings with our working groups to set out goals and new projects.

- We have had a brainstorm meeting with colleagues and directors of the partner schools to disseminate and organize the projects.
- We have formulated success criteria.
- We have created the necessary timesheets for the intellectual products.
- We have formed the framework, timing, timeframe, communication, assessment system to manage the Intellectual Outputs.
- We have made research on the themes of the Intellectual Outputs and participated in the creation of most of the chapters.
- We have contacted dissemination activities.
- We have created a questionnaire to have feedback from our students.
- We have prepared and signed the ethical code of conduct for students/volunteers/educators.
- We have prepared the Student Service-Learning Activity Verification.
- We have had regular meetings every week with the working teams to implement the project according to service-learning methodology. Also, we have included the program in the school curriculum and test the written lesson plans and activities.
- We have started the process of preparation of the Erasmus+ KA201 meeting in Greece in April 2022 by organizing the program agenda, research on accommodation, sending e-mails to hotels in the center of Athens, communicating with speakers for the training meetings and collaborators for the students’ workshops, fixing the dates.
- Dissemination of the project to organizations, non-governmental bodies.
- Feedback and information on hosting organizations.
- Workshop on theatrical techniques in collaboration with the Panhellenic Net of Theatre in Education and UNHCR.

- Dissemination of the project to 2nd High School of Ag. Anargyroi and 3rd High School of Aegaleo.

During 2019-2020 we implemented the following activities:

- Erasmus Days 2019 with photo exhibition and the wall newspaper “Active Citizen”.
- Mobility and meetings at coordinator school in Budapest. Presentation of Music High School volunteering activities, exchange of good practices with our partners.
- Preparation, planning, acting for the celebration of International Volunteer Day. Celebration of the day.
- “Wrinkles” project with the event *Mystery at the Nursery Home* in cooperation with NGO Challedu.
- *The Tea of Love* in collaboration with the NGO Ark of the World and the 2nd Open Care Center for the Elderly of Ag. Anargyroi.
- “Bread and Roses” project with the introduction of SDGs and the film *Athens from Beneath* by Takis Bardakos.
- “Solidarity Song” in cooperation with the Old Bookstore of the Homeless and interview of the founder Leonidas Koursoumis.
- The Angels’ Parade supporting the retirement home KERAMOS, the refugee shelter Mosaico House, Soup Kitchen - The Other Human, Tsoucranion Center of Parish Love of Saint Asomaton in Thision and Douroutio Cultural Center.
- The *Thread of Warmth* - solidarity action to support community development.
- “If I were in your Shoes” project at Mosaico House in collaboration with the Panhellenic Net of Theatre in Education and UNHCR.
- Psychomotor workshops for our guest school (1st High School of Spata).
- Feedback and information on social service activities and hosting organizations.

Results

Our aim has been to facilitate improvement through international cooperation at international, national, regional, local level. Moreover, raise general awareness of the importance of social service with several specific activities undertaken. Such activities include delivering goods and social services to underprivileged groups: the elderly, bereaved families, children, refugees, unemployed/homeless/needy people. Additionally, the creation of the project’s website, the production of intellectual outputs, the establishment of the partner network of host partners and social trainers.

The program had a holistic impact on school life and educational process. The number of students and teachers who participated did not remain within the range of the social service working groups as much more got involved directly or indirectly in various projects that are mentioned above. The combination of research, training action and creative direction, in the context of teamwork, the breadth of activities produced more results than expected. Educational methods have been enhanced with the adaptation of new procedures. student-teacher relationship got better, relationships between students have been improved, cultivation of acceptance of diversity, social service has been developed as well as society’s view of the school community.

Mobilities encouraged students and teachers to see themselves as active citizens in European context, to enhance international cooperation, to meet the culture of partner countries, to cultivate social skills, to start networking. Students improved their personal development, social and communicative competencies, foreign language competencies. Moreover, social inclusion became possible by allowing their peers to join a network providing help to various places and programs, in cooperation with each other. Teachers encountered the educational systems and processes of partner schools, practiced the interdisciplinary dimension of the program, exchanged good practices, acquired new learning strategies, improved the quality of domestic educational goals.

3. Description of the Project

Activities have been implemented in a variety of specific fields that are complementary and with the actions carried out under the scope of integrating and strengthening social service and active citizenship.

These fields include:

- elderly and disabled
- children and young people
- human rights
- poverty
- environment
- homeless
- animal protection
- culture
- migration
- fundraising and administration
- mutual actions with organizations/NGOs/civil society

Strategic objectives of our project:

- Create a program to be integrated at European level for the 32 months of implementation and growing each year thereafter.
- Establish a social service system, focused on the student that includes cooperation with organizations, alternative-complex education linked to everyday life.
- Compose an educational program and system related to community service which can be integrated into the educational programs of schools and everyday education.

Theoretical objectives of our project:

- Promote social service and community involvement
- Heighten cross cultural learning and global understanding
- Promote health and wellbeing
- Support community development and provide relief and safety to vulnerable communities.
- Increase access to education
- Develop skills among youth and motivate them on development actions
- Conserve, promote and protect the environment and culture for future generations

Individual objectives have been achieved as personal and social skills have been developed as well as active citizenship, empathy, academic learning, and vocational orientation. Concerning the school development there has been an improvement of educational methods, the relationships between students and teachers have been enhanced and the relationship between students has been fostered. The students developed acceptance of diversity, different values, and dogmas. The beneficiaries of our activities (vulnerable groups) have been supported and therefore social service and service-learning have been enhanced and the school's relationship with society improved.

3.1. Participants

Many participants benefited from the projects implemented, about 700 people. More specifically 300 people (homeless, unemployed, orphans, people with disabilities) have been beneficiaries during our activities and 400 people got informed about the project through mass media (radio, TV channels, social platforms). Homeless people in the center of Athens who received the "Be Safe" product, the lovely elderly ladies of the 2nd Open Care Center of Ag. Anargiroi who enjoyed playing with our Memory Games, students and teachers of High School of Ilion for Children with Disabilities involved in the "Everybody Dance" rehearsals and performance, students who worked for the planting of the olive of peace and solidarity in the "Roots of Empathy" project, unemployed people and members of the Soup Kitchen - the Other Human while preparing their lunch and eating all together at Aigaleo district in Attica, children and teachers of the Ark of the World as they participated and enjoyed our performances accepting charity and solidarity, host institutions and non-governmental bodies that participated in the Active Citizen Festival giving away educational material and making impressive presentations about their work and scope, students of different classes of our school who participated in the "Blind Fly" workshops, members of partner NGOs who collaborated with our team in various projects, students and teachers of partner schools attending workshops during the mobility in Athens, members of NGOs and Museums who collaborated with our team organizing workshops and presentations for our partners, teachers of different Secondary Education schools who participated in the multiplier events at Music School of Ilion and at the 3rd High School of Peristeri in collaboration with the Directorate of Secondary Education, Nikos Chrysogelos president of Anemos Ananeosis party(ex. Member of European Parliament) who was informed with a press release and invited us to common action, Varvara Dilari of the Directorate for European and International affairs at the Ministry of Education who demonstrated interest in our "Wrinkles" project and presented our action in the conference of the ERASMUS+KA2 "Education 'in', 'for', and 'through' culture and heritage" and asked us to make a targeted presentation to teachers' conference that is going to be organized by the Ministry of Education, the Education Officer of Municipality of Ilion who attended our meetings and multiplier events, the Head of Directorate of Secondary Education who was informed on our Erasmus+ KA201 programme activities and intellectual outputs and congratulated us, journalists editing articles on our Erasmus+ KA201 programme, radio producers who organized presentations on our project, the audience of T.V. channels and radio who watched and listened to our shows and got informed on our social service activities.

4. Project Management

The progress, quality and achievement of our project activities have been monitored with continual meetings with our colleagues and the principal, regular meetings with our students, on weekly basis, using questionnaires, the code of conduct document, evaluation forms, the students' service-learning activity verification form with significant questions during reflection phase, evaluating the action taken in comparison to the initial planning, reports, regular communication with host institutions to organize activities, evaluate students participation, interviews, feedback from members of the NGOs, excellent guidance and feedback by the Hungarian partner. Monitoring has been a continual process throughout the year of implementation during preparation phase, after the activities and mobilities, at the end of projects or mobilities, after multiplier events, at the end of the school year with questionnaires, reports, interviews, comparison of questionnaires. Interesting outcomes and results used as proxy for emphasizing the change in students, teachers, parents, host institutions attitude after the implementation of social service activities are included in the document "Analysis questionnaires surveys for local surveys during the final phase of the project" in Teams platform of the program.

The most important stages of project management have been: the description of the processes during continual meetings and reports, planning necessary documentation and administration, creating communication and information channels through mass media/social platforms, getting acquainted with the volunteer management platform, selecting students and teachers with leadership and social skills, describing their responsibilities, cooperation and active communication with host institutions, organizing school events, organizing/planning and realizing voluntary activities, control and monitoring the project, sustainability and risk measurement through SWOT analysis and dissemination activities.

Evaluation

In the implementation of the program the following are involved in distinct roles: the board of teachers, students' representatives, members of the parents' association, the principal of the school, the school Counsellor, the coordinator, teachers and students participating in the program, parents, host institutions, beneficiaries.

To evaluate to which extent the project reached its results and objectives we used a work diary, meeting minutes, questionnaires for the school community and host institutions, comparison of questionnaires, interviews, students' service - learning activity verification, written reviews, oral assessment, material receipt forms, digital organization of the implementation of activities, digital material of activities presentations, reports, school records, photographs, exhibitions, videos.

Indicators

The activities are considered successful depending on the development, acceptance and fostering of partner practices that are developed. Indicators can be:

- The number of social-service activities and projects
- Teachers' and students' participation in social service
- The number of students participating in social service
- The number of teachers participating in social service activities and Intellectual outputs

- The number of host institutions that are involved
- Increase in the number of students' initiatives
- The implementation of the action plans
- The implementation of the e-book
- Improvement of students' active citizenship
- Improvement of students' self-confidence and social skills
- Response and acceptance of the program activities in regional, national and international level
- Cultivation of students' interest in the program projects
- Dissemination of the social service activities - multiplier events
- Creation of a school network in Greece to implement social service activities
- Intellectual Output material used by secondary school teachers in the school curriculum.
- Interviews
- Evaluation in reports, positive indicators on questionnaires, acquiring of certifications, completed activities undertaken.

Success criteria:

The program is considered to be successful when:

- Working groups work harmoniously for the implementation of activities in all stages of social service
- Activities meet a real community need
- The program offers the possibility for structured reflection
- The program is student centered
- Educators cultivate the students' skills in activities in which they are required to function as leaders, find solutions and make decisions
- Students are involved in teamwork solving social problems
- The program relates students' competences to community needs
- The program offers a variety of choices to students enhancing innovation
- The system operates in a supportive climate (service-learning is encouraging, cultivates empathy, is focused on building strong bonds with the community).

Difficulties

Meetings and rehearsals with our partners in "Everybody Dance" and "Wrinkles" projects were made complicate because of the pandemic crisis and health measures. Nevertheless, we managed to cope with the difficulty with parallel rehearsals (the choreography was exercised twice each time, first with our students in our school and then with the students with disabilities at their school in parallel). Communication through on-line platforms social media facilitated the process of the projects. Moreover, bureaucracy in Greece was addressed with patience, careful planning, and strategy by our pedagogical team.

5. Implementation

During 2021-2022

September: Team reconstruction and meetings were organized to inform the school's working groups as well as the collaborating schools in the program (2nd High School of Ag. Anargyroi and High

School of Ilion for Students with Disabilities) where teachers were trained in the pedagogical approach of service learning, an investigation of topics was carried out and the schedule of actions ("Wrinkles", "Everybody Dance" projects) was decided. Through the collaboration with our partners in the initial phase of the projects and thereafter we were able to identify diverse social norms, demonstrate empathy and compassion and diagnose opportunities for on-going and future activities.

October: The 2nd meeting of the program in Zeist, Netherlands (03-09/10/2021) with teacher training on evaluation, the process of cooperation with organizations, safety issues in service-learning actions, exchange of good practices. At the same time, preparation of presentations and processing of educational material.

At school, organizing activities - stage preparation, planning (Music and dance performance with people with disabilities, The blanket – tote bag for the Homeless). Meetings with representatives of NGOs, a choreographer, school community of partner schools. The “Everybody Dance” project was disseminated with a press release to the local press (West Bank). A questionnaire was distributed to the students to explore their interest in service - learning activities and suggestions by the students for taking action. The fruit of this process is the project “Blind Fly” organized by students at Senior High School that was presented in the mobility in Madrid.

November: The collaboration with the “Social Kitchen - the Other Human” took place at Estavromenou Square in Aegaleo two weekends with the participation of students and teachers. The Action “The Roots of In Empathy” in collaboration with the NGO Let's do it Greece under the auspices of the “Greece 2021” Committee took place at the Music School of Ilion and was published on the platform of Let's do it Greece. Through our cooperation with partner organizations like the above we were taught to embrace others’ perspectives, handle our emotions, demonstrate self-control and motivation, acknowledge and use stress-management policy.

During December, a Christmas Bazaar was held to support the “Ark of the World” and a Music Performance with Christmas Carols at the Ark in Kolonos area. During our collaboration we were encouraged to identify our emotions, establish honesty and integrity, show concern for other peoples’ feelings, show leadership, promote and act for human rights, establish cultural competency, implement team-work and problem-solving.

In January we participated in a radio show on Street Radio station where we presented the rationale of the Erasmus+ KA201 program, the actions and the collaborating non-profit bodies. The radio show was dedicated to our Erasmus+ KA201 project and lasted for two hours. Two student representatives and the Greek coordinator were able to speak in detail about social service activities, the methodology, extended reference to the main concept, good practices of Music School of Ilion and partner schools, analysis of innovation, production of Intellectual Outputs, participants attitude and sensitization. During our participation in the radio show we were able to demonstrate open-mindedness, evaluate interpersonal community and institutional impacts, point out solutions for personal and social problems, reflect on our role to promote personal and community well-being.

In the beginning of February, a video was created for the presentation - dissemination of the program's activities by the students’ group. It captured snapshots from the social - service activities of the team and was presented during the mobility meetings of the program in Todi, Italy (20-26/02/2022), in Athens (04-08/04/2022), in Madrid, Spain (07-12/05/2022) as well as to representatives of the Fulbright Foundation who visited our school.

In February and March, the projects continued with regular meetings of the groups every Friday in the library of Iliou Music School with the creation of memory games for the elderly ("Wrinkles" project), collection of basic necessities for vulnerable groups and creation of the Blanket - Tote Bag for the Homeless ("Be Safe" project), choreography rehearsals in parallel sessions with the students of High School of Iliou for Students with Disabilities because of the pandemic ("Everybody Dance" project).

At the same time, we continued the meetings of teachers on the methodology of the program (session plans, activity plans). Teachers were trained to draw up an action plan for service - learning and to reflect the planning in session plans.

The Blankets – Tote Bags for the homeless were delivered to Shedia and the Old Bookstore of the Homeless where the students were informed about the non - profit bodies and conducted interviews with founding members. Collaboration with Shedia and the Old Bookstore of the Homeless helped us in developing ethical responsibility, develop positive relationships, promote and act for human rights, communicate effectively, acknowledge strength in others, understand the influence of organizations/systems, demonstrate empathy and compassion.

The students started preparation for the 3rd mobility meeting of the project in Todi, Italy with presentations about the social service activities of our team.

Participation in the 3rd meeting of the project in Italy and beginning of preparation of the mobility meeting in Athens. Regular communication with museums, citizens' organizations, management bodies, non – profit bodies. Partners in this process helped us understand diverse social norms, show leadership, establish cultural competency, communicate effectively, diagnose opportunities, experience self-effectiveness, have apposite thinking, develop interests and motivation.

In April, during the 4th mobility meeting in Athens, a choreography of the project "Everybody Dance" was presented to partner schools with the participation of children of High School of Iliou for Students with Disabilities and students of our team with music by M. Hatzidakis.

The memory games for the Elderly were presented in the form of a workshop to partner schools at the Metropolitan Park of Antonis Tritsis in collaboration with the 2nd Open Care Center for the Elderly of Ag. Anargyroi and the 2nd High School of Ag. Anargyroi. Partners in this project helped us cultivate our relationship skills, social awareness, self-management, self-awareness and responsible decision - making.

Also, training of teachers / students took place during the mobility at Music School of Iliou. The workshops concerned introductory games, Be Safe project, SEL Education, Six Hats of de Bono, Charity Model Canvas, information on social - service activities of Secondary Schools of Attica, the Active Citizen Spring Festival, educational material.

The mobility was followed by reflection and evaluation of the projects. At the end of the event, we produced a detailed report for our Hungarian partner on the daily activities of the program.

In May we participated in the 5th mobility meeting in Spain where we presented our social service activities, exchanged good practices, participated in art workshops.

The Wrinkles project was also presented at the event "*We grow up happy: Celebration against the social exclusion of people 60+*" of KMOP (Center for Social Action and Innovation) in the

framework of the European program TSITour in Serafio of the Municipality of Athens (May 12, 2022).

Monitoring and evaluation of the program was carried out throughout the year and culminated in May with questionnaires and interviews for students, teachers, parents, and NGOs.

“Active Citizen Spring Festival” was organized with the collaboration of the following non-profit bodies:

- Médecins Sans Frontières Greece info@msf.gr
- Oikopolis oikopolis2007@gmail.com
- ActionAid education education.hellas@actionaid.org
- Horizon of Events katehaki54@yahoo.gr
- KEAN info@kean.gr
- Panhellenic Network for Theatre in Education info@thetroedu.gr
- Hellenic Red Cross secretary_general@redcross.gr
- Club UNESCO- Club for UNESCO, Arts, Languages and Sciences Greece info@clubunesco.gr
- Anima info@wild-anima.gr
- Students action group for the protection of Animals art.balloonpeople@gmail.com
- Art and Action network the People with Balloons ele.karagianni@yahoo.gr
- Panhellenic Animal Welfare and Environmental Federation pfpomospondia@gmail.com

Summer was a productive period too with dissemination activities: press release to local newspapers, TV channels (Alpha, Mega), radio stations (Street Radio, En - Lefco 87.7 FM), reports to the Institute of Educational Policy (IEP) and the Directorate of Secondary Education. Dissemination to IEP was a continual process throughout the year from January 2022 to June 2022.

Moreover, we were honored to help with the editing of the Intellectual Output O2 communicating and cooperating with the Hungarian partner.

In September 2022 we prepared for the final mobility for coordinators of the project in Budapest and organized the necessary documents for the approval of the journey by the Directorate of Secondary Education. During the mobility we participated in teacher training workshops that guided us on the final phase of the program analyzing concepts of dissemination, evaluation and partner consensus on the organization of the Open Day and multiplier events.

On the 28th of September we organized the OPEN DAY event with great success and Erasmus Days 2022 from the 13th to 15th of October in collaboration with the Directorate of Secondary Education. A detailed analysis of the events follows in the description of the multiplier event.

During 2020-2021

“Bread and Roses”

This project is based on the story of Saint Elizabeth, a symbol of Christian charity and the miracle of the roses that we acquired in the first mobility of our program in Budapest. Taking into consideration this story as a basis, students are asked to think about the main causes of global poverty and act.

The second step is to make an introduction to Sustainable Development Goals and especially to SDG 1 with the main goal to end poverty by 2030. Specific questions are being asked to the students such as: is poverty a choice? why does poverty still exist? what does generational poverty mean? who are the working poor? if I am not poor why should I care about other people's economic situation? how can we help? etc.. In this way the students start to better understand the whole frame of poverty.

The third step is to try to develop their awareness with the presentation of the film Athens From Beneath, directed by Takis Bardakos, to inspire the students relate their action and activities with certain organizations and NGOs in Athens that assist underprivileged civilians.

The learning goals are, identify community needs, learn how to collectively plan, and execute project to enhance community, embrace the theme of tolerance and acceptance, make a positive contribution to community. The objective is setting up a soup kitchen with the organization '**Soup Kitchen-The Other Human**' for underprivileged citizens to provide relief and safety to vulnerable communities and promote health and wellbeing. The founder of the organization Konstantinos Polychronopoulos has been declared as The European Citizen of The Year in 2015.

“Wrinkles”

Intergenerational relationships are a two-way street. We have decided to visit the 'Good Samaritan' nursing home, playing escape room games with the elderly organized by the NGO **Challedu** The game is called *Mystery at the Nursing Home* and combines personal stories narrated by the elderly of the retirement home, clues that have to be followed to solve the mystery and items, that are given to the students by the elderly, to help them reach to a final conclusion of the mysterious story. An unforgettable experience that gives us a sense of being part of oral history and strengthen our skills. We have taken quite enthusiastically to the game, met the elderly, listened carefully to their personal stories and advice on important life events, offered gifts and kept them company. The elderly seemed to have forgotten their own physical limitations sharing their stories and life experience with us.

The objective has been to develop service-learning and community involvement by caring for the elderly with actions that provide relief and promote intergenerational relationships. Our plan for this year is the creation of memory games for the elderly in collaboration with the 2nd High School of St. Anargyroi to better disseminate our project. We have decided to collaborate with the Open Care Center for the Elderly of St. Anargyroi and organize meetings outdoors in the nearby park of our school and test the memory games, because of the pandemic.

The Tea of Love

During this project we take part in a social event '*The Tea of Love*' at the Open Care Center for the Elderly of the Municipality of Saint Anargyroi that holds a benefit to strengthen "**The Ark of the World**", an NGO of Special Care and protection of Motherhood. The founder of the NGO Father

Antonios has been honored with the award of European Citizen in 2018 and Soft Power Awards by the Greek Institute of Cultural Diplomacy in 2019.

The main activity of the event is a tribute to the NGO, a Christmas Bazaar to support the work of the NGO and a joyful evening for the elderly of the Open Care Center. The students of the working team participate with Christmas Songs with a small orchestra and choiringiving a celebrating note to the evening and entertaining the audience. As the event is usually held on a weekday it should be noted that students participate after a long time of research, preparation, planning and rehearsals. The music performance is held in a festive atmosphere and the students are given Christmas mementos by the mayor of the city at the end of the evening as an action of gratitude.

The objectives are to support community development, to empower the NGO, to build social skills, to develop awareness, to promote health and wellbeing to the elderly. We believe that such activities enable old people to live longer, happier, and more productive lives as volunteers work alongside local staff to promote better health and wellbeing outcomes. The event is usually held in the presence of Mayor Tsirmpas Stavros of the Municipality of Saint Anargyroi-Kamatero. We are optimistic that we will be able to organize the activity this year as well, in an open space.

The Angels' parade

The activity is organized in collaboration with the Art School of Gerakas and the NGO "Horizon of Events". After three months of planning, organizing, researching, communicating, collecting, disseminating, wrapping, acting, celebrating all members of the activity are met in the center of the city to distribute goods to four different institutions for the elderly, the disabled, the homeless and refugees. We are optimistic that the event will be organized this year in open squares of the city following the corona protocol.

Meeting on-line

Switching to TEAMS worked well in the official communication with our partners and we had the opportunity to present the progress of our work in six online meetings organized by the Hungarian partners. The main themes of our work plan and presentations were:

- Activity Sectors of the program
- Introduction
- Objectives - Theoretical objectives - Specific Objectives
- Theme Selection Criteria
- Civil Society
- Actions of Civil Society
- Activities
- Activity Connection
- Project based Lesson - Plans
- Cooperation with Institutions, NGOs, Civil Society
- Community Service Mentoring Activity-Work Plan
- Work Plan Strategy
- National Situation Analysis Research
- Volunteering in the European Union

- Cooperation with Host Institutions
- The Global Goals for Sustainable Development
- Overview of the projects: Bread and Roses, Wrinkles, Safe Wheels
- Activities that promote critical thinking skills
- Lab-Eu-nity video
- The Panhellenic Net of Theatre in Education
- Hellenic Society for the Protection of Nature
- Let's Do it Greece
- Soup Kitchen-The Other Human
- Active Citizen's Spring Festival
- Questionnaire Survey on 14 organizations/NGOs
- Session Plans for the projects: Angel's Parade, Bread and Roses, Wrinkles, Let's Do it Greece
- Workshops: I Need Help by Amnesty International, The World Café
- Pedagogical Foundations of Service-Learning
- Typology of S-L
- Types of S-L Programs
- Methodology
- The Disney Method
- Students' Competence Areas (Cassel Model)
- Social & Emotional Learning
- Motivation Life Circle
- Success Criteria
- Ethical Issues-Characteristics of Volunteers
- Impact of S-L Participation on Ethics
- Ethical Code of Conduct
- Security Issues-GDPR
- Introduction Steps
- Important Students' Considerations
- Student Service-Learning Activity Verification
- Assessment
- Project Ideas (International/National)
- Digital Lessons
- Volunteering in Greece-Institutional Framework

Since September 2021 a new voluntary work team has been established at school and three partner schools from different places in Greece have been invited to disseminate the program and work together in different projects. We have organized meetings in September and October 2021 with the educators and directors of the schools and the new members of our program to analyze methodology, goals, targets, activities and lesson plans of S-L.

- We have met to set out goals and new projects.
- We have had a brainstorm meeting with colleagues and directors of the partner schools to disseminate and organize the projects.
- We have formulated success criteria.
- We have created the necessary timesheets for the intellectual products.
- We have contacted dissemination activities.

- We have created a questionnaire to have feedback from our students.
- We have prepared and signed the ethical code of conduct for students/volunteers/educators.
- We have prepared the Student Service-Learning Activity Verification.
- We have regular meetings every Friday with the team to implement the project according to service-learning methodology and include the program in the school curriculum and test the written lesson plans and activities.
- We have started the process of preparation of the Erasmus+ KA201 meeting in Greece in April 2022 by organizing the program/ topics outline , communicating for accommodation in the center of Athens, communicating with experts for the training meetings and collaborators for the students' workshops, fixing the dates.

Activities in progress

- **“Everybody Dance”** activity in collaboration with Andreas Kolisoglou (psychologist, dancer with disability), High School of Ilion for students with disability and SKEP- Association of Social Responsibility for Children and Youth.
- **“Be Safe”** activity in collaboration with the Old Bookstore of the Homeless, ‘Soup Kitchen-The Other Human’ and NGO ‘Ark of the World’.
- **“Wrinkles”** activity in collaboration with the 2nd High school of St. Anargyroi and the Open Care Center for the Elderly of St. Anargyroi
- **“The Roots of Empathy”** activity on the environment in collaboration with the NGO “Let’s Do it Greece”.

During 2019-2020

Event: ERASMUS DAYS 2019

Date: 10th to 12th October 2019

The main goal of this event is to inform the school community about the launch of our project KA201 “ The Social Service for Students, as a Complex Institutional Innovative Programme”. We have arranged an exhibition with the information about our partner project countries and schools. Participating students in Ilion Music School have collected, selected, arranged information about a project country and partner school and presented it in the form of wall newspaper. We have decided to entitle the newspaper of the project, “Active Citizen”.

The information was on display in the most popular place at school to be available to the school community from the 10th to the 12th of October 2019. As it has been a great success with the students participating with enthusiasm we have decided to have it displayed throughout 2020 and enrich the articles with news from our mobilities and the following activities of the project.

The objectives of this activity are to inform the school community on our project, to heighten cross-cultural learning of the students as they have the capacity to take a virtual tour to our partner countries and schools. They realize that crossing boundaries to work side-by-side with students from different cultures fosters cultural understanding and builds global citizenship.

PREPARATION FOR THE CELEBRATION OF THE INTERNATIONAL VOLUNTEER DAY

Date: 25th of October to 5th of December 2019

The students participating in the Erasmus+ KA201 project have decided to collect books, clothing, footwear and food supplies for the Old Bookstore of the Homeless, the Angels' Parade and "Soup Kitchen - The Other Human" to celebrate International Volunteer Day 2019. IVD is a great opportunity to raise awareness on poverty and inequality issues, celebrate our efforts, share our values, and promote work among communities. Furthermore, IVD highlights volunteers contributing to inclusion, and Sustainable Development Goal 10, reducing inequality among countries.

The school community has donated food, clothing, bedding (blankets), books and small toys for underprivileged groups.

"WRINKLES" project

Event: Mystery at the Nursery Home

Date: 5th of November 2019

Intergenerational relationships are a two-way street. We have decided to visit the "Good Samaritan" nursing home, playing escape room games with the elderly organized by the NGO Challedu. The game is called "*Mystery at the Nursing Home*" and combines personal stories narrated by the elderly of the retirement home, clues that have to be followed to solve the mystery and items that are given to the students by the elderly, to help them reach to a final conclusion of the mysterious story. An unforgettable experience that gives us a sense of being part of a long line of history and strengthen our skills.

We took quite enthusiastically to the game, met the elderly, listened carefully to their personal stories and advice on important life events, offered gifts and kept them company. The elderly forgot their own physical limitations sharing their stories and life experience with us. The objective has been to develop volunteering and community involvement by caring for the elderly with actions that provide relief and promote intergenerational relationships.

Event: The Tea of Love

Date: 11st of December 2019

We have also taken part in a social event "*The Tea of Love*" at the 2nd Open Care Center for the Elderly of the Municipality of Ag. Anargyroi that held a benefit to strengthen The Ark of the World, an NGO of Special Care and protection of Motherhood. The founder of the NGO Father Antonios has been honored with the award of European Citizen in 2018 and Soft Power Awards by the Greek Institute of Cultural Diplomacy in 2019.

The main activity of the event was a tribute to the NGO Ark of the World, a Christmas Bazaar to support the work of the NGO and a joyful evening for the elderly of the Open Care Center. The

students at Ilion Music School participated with Christmas Songs with a small orchestra and choir giving a celebrating note to the evening and entertaining the audience. As the event has been held on a weekday it should be noted that the students participated willingly after a tiresome long day of classes and rehearsals. The music performance has been held in a festive atmosphere and the students were given Christmas mementos by the mayor of the city at the end of the evening as an action of gratitude.

The objectives are to support community development, to empower the NGO Ark of the World, to build social skills, to develop awareness, to promote health and wellbeing to the elderly. As it is believed such activities enable old people to live longer, happier and more productive lives as volunteers work alongside local staff to promote better health and wellbeing outcomes. The event has been held in the presence of Mayor Tsirmpas Stavros of the Municipality of Ag. Anargyron - Kamatero.

Event: Solidarity Song

Date: 7th of December 2019

An action of solidarity that is held with the students of our school at the Old Bookstore of the Homeless in Athens. We delivered books and clothing items that have been collected with the help of the school community and the active campaign of the participating students in the Erasmus+ project. The books will offer a steady income to three homeless people who direct the bookstore, and the clothes will be offered to homeless people of the city.

The first step has been to create the advertising campaign of our action with the poster that was designed by the students and the presentation of the organizations and NGOs we were about to cooperate with. The students made three different paper columns recycling old boxes and using white paper to cover them. Then they collected photos of our past actions as eco-club of Ilion Music School and wrote short summaries for the presentation. They announced their intention to help and collect all these items (clothing, books, food etc.) in each class at school and invited all students, teachers, and parents to assist this action of solidarity and active citizenship.

The second step has been to collect a great amount of clothing, footwear, books, food and sort them out. The books for this action were delivered to the Old Bookstore where the students met and interviewed the founder of Mr. Leonidas Koursoumis. He has been quite hospitable and told us about the generosity of people that have been helping generously on his project and narrated a background summary and expressed his hope that everything will turn out well in the permanent place the homeless are going to shelter their effort. The scope of his activity is to have permanent occupation as a bookseller and a decent life and shelter. He commented on the discreet questions of the students, and he said that we should all focus on the future generation. The interview has been recorded and is going to be a useful tool on the elaboration of our project.

Event: The Angels' Parade

24th of December 2019

This activity is organized every Christmas Eve by the Art School of Gerakas and the NGO Horizon of Events. As we have already been collecting the necessary items for the activity we decided to take part in for the third time with our action called The Thread of Warmth making a reference to clothing, footwear, food, toys that have been collected with the help of all school community.

During the parade on Christmas Eve, we have been able to visit five different organizations and assist in actions of solidarity the following institutions: The retirement home for old people who need geriatric care and treatment, people with mental issues, KERAMOS, the refugee shelter Mosaico House, "Soup Kitchen - The Other Human", The Tsoucranion Center of Parish Love of Saint Asomaton in Thision and the Douroutio Cultural Center.

The objectives of our solidarity action are to support community development, to develop the students' awareness on social problems, to encourage them to become more active citizens, to renew their creativity, motivation and vision (that is carried over into their personal lives), to have fun (it's Christmas Eve) and develop new skills along the way. As resilient communities should have infrastructural resources and institutions that build capacity in people and offer support to the most vulnerable ones.

"If I were in your shoes" project

Collaborating with the Panhellenic Net of Theatre in Education and UNHCR, a program on Human Rights approved by the IDEA, based on experiential activities, theatrical techniques, and education on drama, we made up our mind to offer assistance to the refugees in the Shelter of Mosaico House in the center of Athens with wearing apparel, footwear, books and cultural activity like singing Christmas Songs in the Angels' Parade on Christmas Eve.

The objectives are to cultivate students' empathy and develop their soft skills and motivation to work on positive and sustainable outcomes. Multiple actions like this with vital services to those in need, have the potential to enable people to improve their lives and integrate in society.

Psychomotor workshop and dissemination of Erasmus+ KA201 project to Secondary Education School (27/01/2020)

1st High School of Spata, a Secondary Education Institution located in Eastern Attica, with a group of 35 students, the director Mr. Dimaras and three educators: Maria Tsakiri- Tserkezoglou, Martha Traga and Sophia Oikonomaki were invited to visit Music School of Ilion to be introduced to the Erasmus+ KA201 program. After a brief

and warm welcome by the director of our school Ms Tsigkouli, the coordinator of the project Anastasia Karagiorgi with Aikaterini Paraskevopoulou presented good practices and projects of the institution and analyzed the concept and objectives of the Erasmus+ KA201 project on the integration of students' community service into the educational system. Additionally, student participants in the first mobility of the programme in Budapest shared their experience. Afterwards Q&A followed. Moreover, to help the guests experience some of the activities of the project the coordinator organized two psychomotor workshops: the first introducing the students' teams through introductory games and the second taking part in a workshop on care security and solidarity through experiential learning techniques. The objectives of the event have been project dissemination and identifying sources of help and support in case of need and learn how to ask help and where. In the end of the day the director of 1st High School of Spata offered wonderful handicraft creations to the host institution.

Dissemination of Erasmus+ KA201 project to organizations/NGOs (January to February 2020)

We have communicated with 28 NGOs by e-mail and Facebook Messenger platform with the scope of dissemination of the project from 14/01/2020 to 17/02/2020. Our objective has been to find willing organizations to fill in the first phase survey questionnaire and enrich our research survey analysis on social service and volunteerism.

Twelve organizations have kindly responded to our quest and filled in the questionnaire so far. Most of them (8) are non-governmental, two of them belong to public sector and two declared the field 'other'.

Dissemination and cooperation of Erasmus+ KA201 project with the Panhellenic Net of Theatre in Education with the scope of eight hours of practice (11/12/2019)

Collaborating with the Panhellenic Net of Theatre in Education and UNHCR, we organized the first workshop on theatrical techniques coordinated by Pepi Xenariou and Aikaterini Paraskevopoulou at the school library on the 3rd of February 2020. The program on Human Rights, approved by the IDEA, is based on experiential techniques and education on drama. The objectives are to cultivate students' empathy and help them develop soft skills and be motivated to work on positive and sustainable outcomes. The collaboration includes 16 hours of voluntary participation in workshops in the next two years with the scope of creating a shortfilm or short theatrical play by the participant students by 2021.

Dissemination of Erasmus+ KA201 project to organizations and NGOs (10-15/02/2020)

From 10th to 17th of February 2020 we communicated by e-mail and Facebook Messenger social platform with organizations and NGOs to invite them to participate in the 'Active Citizens' Spring Festival' of organizations'/NGOs' presentation at Ilion Music School in April 2022. We contacted: Dimitrios Evthimiou (Horizon of Events), Dimitra Skoufi-Katsidonioti (Ocean), Giannis Livas (Medecins Sans Frontieres Greece), Sophia Dimitriou (Oiko.poli.s), Christina Nomikou (Action Group of Students on Animal Protection), Roula Trigou (Elliniki Ornithologiki Etaireia),

Sophia Kainourgiou (Hellenic Society for the Protection of Nature), Chrysoula Stamatoukou Education/ActionAid Hellas), Anastasis Stamatis (Let's Do itGreece) and messenger sites of the rest of the NGOs.

5.1.Participants' Profile

It is a sign of our times that societies all over the world are moving towards intolerance, segregation, and resentment. Our students sometimes experience xenophobia and hostility to diversity. Through experiential learning they have developed empathy and act in solidarity offering help and support to vulnerable groups. Moreover, through realistic situations, they have cultivated empathy and became active citizens with strong will to offering and social service. This project has been a “mosaic” of humanitarian actions to elderly people, orphans, refugees, people with disabilities, the unemployed, the homeless in collaboration with organizations/NGOs. We have tried to assist individuals that are pushed to the edge of society and prevented from participating by virtue of their condition or lack of basic competencies and lifelong learning opportunities, or as a result of discrimination. As EU Commissioner Vera Jourova said, at a plenary session of the European Parliament in Strasburg on the 11th of February 2020, hatred endangered democracy and cultural diversity. Xenophobia, she said, was present in many areas of the EU and hate speech was spreading online. The European Commission is making efforts to fight this, she noted.

Students who got involved in the learning, teaching, or training activities were highly motivated with social and civic competences not only because many of them had had volunteering experience while at school following environmental and solidarity programs but also because they felt quite encouraged in the projects and were supported with meetings and workshops on social-service, presentation skills, structure of argument organized by the teachers throughout the year. During their involvement in the project, they learned to organize activities following all stages of social service (preparation, planning, action, reflection, and celebration), were deeply motivated by the nature of the activities, most of which had been their own suggestions and ideas. Selection of the travelling teams was made according to the following factors: frequency of participation, motivation, creativity, critical thinking, optimism, sensitivity to humanity. We held meetings where the students were asked to vote who they thought should participate in the following mobility and why. This triggered useful debate that enhanced their ability to self- expression, to act, assessment. Through workshops, meetings, research, feedback, and frequent extra-curricular activities they cultivated their social skills, empathy, active-citizenship, ability to act, environmental awareness as high-ability students.

Teachers were also asked to express their will of participation in the program and were supported with meetings, presentations, and continual feedback by the coordinator. All participant teachers are highly motivated individuals with social and civic competences and qualifications who worked with great enthusiasm and managed to motivate and support their working teams organizing targeted social service activities. Moreover, most of us had the opportunity to participate in mobilities, training and the creation of the Intellectual Outputs which led us to better understanding of the concepts of social

service and service - learning, design innovative workshops for our team, facilitate the process of the activities and our students' education.

Mobilities to partner schools, meeting and working with students and teachers from partner schools, being hospitable hosts for our partners during the mobility in Athens, development of friendship, continual communication with our partners, dissemination of the events in partner schools on mass media, social platforms, at school meetings created unforgettable experiences for our students and teachers. This is due to the fact that the program offers a variety of choices to students enhancing innovation, the system operates in a supportive climate (service-learning is encouraging, cultivates empathy, is focused on building strong bonds with the community).

During planning and implementation of social service activities we cooperated successfully with non-governmental organizations, museums, secondary education schools, members of civil society. Most of the NGOs we worked with, have been collaborated with us in the past in environmental and solidarity programs of the Ministry of Education. They are quite experienced regarding the nature of solidarity actions and offer student access to many of their projects. We disseminated information of the program to them and asked for collaboration in the activities and their honorable participation in the Active Citizen Spring Festival. The following non-governmental bodies and civil society have been our partners in action:

Network for Children's Rights: during the program mobility in Athens our partners participated in outdoor team games (e. g. outdoor tic-tac-toe, races with challenges, volleyball), which promoted the "**collective spirit**". Also, students attended the workshop "Young Journalists" about Journalism as a profession with the potential to make social impact.

Main topics of the workshop: What is a (good) journalist and how we conduct interviews. The facilitators, Myrto Symeonidou and Ioanna Papaioannou, shared their experience on the project of the newspaper "Migratory Birds". It is the result of the teamwork of "Young Journalists", a team consisting of teenage and young migrants, refugees and Greeks. It is multilingual and features articles in Arabic, English, Farsi, Greek and Urdu. It is distributed every two months, free of charge, as a supplement to "EfSyn" (*Newspaper of the Editors*³), a Greek daily newspaper.

Ark of the World is a charitable Nonprofit Organization providing care and protection to mothers and children. It is first and foremost intended and addressed to young, unprotected children, most of whom come from single-parent families, and to many children without parents, who experience difficult circumstances, neglect, abandonment, lack of medical care and uncertain future. In collaboration with Prosecutors for Children, protecting agencies and services for children's rights, it undertakes to raise children in its four accommodation homes. The NGO was established in 1998 in Athens by 26-year-old Father Antonios Papanikolaou at the region of Academia Platonos and houses 400 children away from poverty, hunger, racism, and other blights tormenting our society today. The Ark of the World was awarded in November 2003 by the President of the Republic Konstantinos Stephanopoulos as one of the best child care organizations in Greece, it was chosen as the brightest example against racism and xenophobia in Greece for 2003 by the European Monitoring Centre, it received an award for its operations in 2004 by UNESCO, it was awarded as one of the best child care organizations in Greece in 2005

by the President of the Republic Karolos Papoulias. The founder of the NGO Father Antonios received the annual European Citizens Award for 2018 by the European Parliament and was among the ten finalists for the award “Mary Chirwa for Courageous Leadership” in 2019.

Horizon of Events NGO organizes the following actions: Social Soup Kitchens, Alternative Education, Cultural Activism, Self - Managed Social Spaces, Cooperative activity. We cooperated with the NGO at the Angels Parade, march of solidarity, in the center of Athens offering goods to five different institutions, shelters or soup kitchens.

Soup Kitchen -The Other Human is an organization that assists unemployed and homeless citizens. We decided to comply with the organization and support their activities with food products we collected at school throughout the year and organized soup kitchen activities in 2019 and 2021-22. We prepared introductory activities for the students to get acquainted with the work of the organization and cultivate empathy to marginalized groups. During the soup kitchen we also had the opportunity to take interviews by members and the founder of the organization.

The Art School of Gerakas is a secondary education public school that was established in the Municipality of Pallini, Attica in September 2004. The main purpose of the school is students’ cultivation in art, soft skills, and their encouragement to participate in solidarity actions. In 2019 the school celebrated the tenth anniversary on the event of The Angels’ Parade, and we joined in with the collection of clothing items for all ages and food donation.

2nd High School of Ag. Anargyroi: Cooperation with the environmental group of the school on the project “The Thread of Warmth” collecting clothing items and blankets for the homeless of Athens and giving them away during the Angels’ Parade. We joined forces on the creation of Memory Games for the Elderly and demonstrated the activity during the mobility of our partners in Athens inviting the loving old ladies of the 2nd Open Care Center for the Elderly in common action.

The Tsoucranion Center of Parish Love Saint Asomaton in Thision: Soup Kitchen for the poverty-stricken citizens of the city. We supported the shelter with foodstuffs motivating the school community. The action culminated at the Angels’ Parade on Christmas Eve.

Let’s Do it Greece is an NGO under the auspices of the President of Greek Democracy which organizes national voluntary campaigns with the aim of cleaning many areas in the country with participants/ volunteers from all over Greece. We have been collaborating with the NGO for five years. This partnership offers great motivation of the school community on the environment and dissemination of the Erasmus+ KA201 project to locals and authorities in our neighborhood. Additionally, the NGO participated actively in our survey on social service and volunteerism in January 2020 and we cooperated with the organization during “The Roots of Empathy” project in November 2021.

The Panhellenic Net of Theatre in Education and UNHCR, a program on Human Rights approved by the IDEA, based on experiential activities, theatrical techniques, and education on drama. In the context of this program, we visited the Shelter of

Mosaico House in the center of Athens with wearing apparel, footwear, books singing Christmas Songs in the Angels' Parade on Christmas Eve in collaboration with the NGO Horizon of Events and the Art School of Gerakas. Additionally, we implemented drama workshops with the assistance of trained educators from February to the beginning of March 2020.

Hellenic Society for the Protection of Nature is the oldest non-governmental environmental organization operating in Greece since 1951 and we had the honor to cooperate at the questionnaire survey for local situation analysis in January 2020. We are planning to use education material from the project that is initiated from the NGO 'Nature Without Garbage' and be inspired for a workshop on environmental issues with our partners in Athens in April 2022. We are going to present the P.T.P. The Protector of The Environment that the students at Ilion Music School have created from recycled material and express the short story of this lovely character through images in the form of comics or theatrical improvisation.

Shedia is the only Greek street paper - independent magazine that is sold exclusively on the streets of Athens by homeless people. It is run by Diogenes a non-profit organization which aims to provide support to the most vulnerable members of our society who are experiencing homelessness and social exclusion, to support themselves and improve their personal, social and economic well-being. We collaborated with the NGO during the "Be Safe" project, took interviews, invited our partners to dinner at Shedia restaurant in April 2022.

The Old Bookstore of the Homeless is a non-profit organization that supports homeless and unemployed people in Athens. These people demand the fundamental human right to work, integration in society, decent life, and self-respect. "Anestios" the new bookstore of the organization hosts 90.000 books, and a new e-shop is being created. We collaborated with the founder Leonidas Koursoumis, who was kind enough to give us an interview, and donated the "Be Safe" product for 20 homeless people.

Stefanos Ganotis (writer, coordinator of refugee education): We read his book "Goodbye Syria-The Diary of Separation" and presented his experience on human migration to our team. This was the basis of a workshop organized to present the keystone problem of war and refugee crisis with our students.

Mary Bouli is a young director and producer who donated a video of her documentary, on people with disabilities and their access to Museums in Athens, to our team. The documentary 'Go, Look, Listen' was presented in the 22th Documentary Festival of Thessaloniki in March 2020. We had the chance to watch the documentary at Ilion Music School in the context of the lesson plan on disability that we had introduced. It functioned as a starting point for our "Everybody Dance" project.

Aggelos Barai is a freelance reporter and activist who has been an eye - witness in many incidents of environmental disaster in Greece and present in the drama of homeless people in the center of Athens and refugees in Aegean Islands and the Greek borders. His remarkable work on refugee crisis and destruction of Mandra area in Attica has been a starting point for the lesson plan we introduced with the title "Refugees, Human Stories" for Intellectual Output O2.

Ioanna Logotheti is an experienced activist on social issues. She expressed, shared her experience, and motivated participant students of our Erasmus+KA201 program answering the students' questions during a workshop in the first year of implementation of the project.

6.1. Impact

The effects of our project had an impact on various levels.

At international level

- Enhancement of international cooperation
- Adaptation of new educational procedures
- Fulfilment of a global and wider vision for all partner institutions

At national level

- Improvement of domestic educational programs
- Promotion of innovative methods and tools

At regional level

- Establishment of the partner network of host partners and social trainers
- Growing number of participant students and teachers

At local level

- Personal development of students
- Improvement of social/ foreign language/ communicative competencies
- Student network providing help in various places and programs
- Cooperation and teamwork

Through the implementation of the program the participants practice life skills as planning, solving social problems, and decision making. They develop social skills and cultivate teamwork, cooperation, and diversity acceptance. They develop self-confidence, sense of empowerment through solidarity to community. They practice active citizenship and gain experience. What we have managed so far:

- The creation of a program that can be applied at European level during its implementation and evolve in the following school years.
- Establishment of a system of student-centered community services that includes cooperation with organizations, an alternative form of education in connection with everyday life.
- Synthesis of educational practices for the implementation of active citizenship actions and their application in the daily practice of teaching.
- Production of educational material and creation of a website.
- Cultivation of empathy - change of attitude - personal development - active citizenship - awareness of the school community.
- Strengthening attitudes, values and actions related to sustainable development.

- Cultivating digital, social skills - taking responsibility-solidarity.
- Cooperation with other schools - exchange of good practices - training of teachers and students.
- Enhancing expression and creativity.
- Supporting community development, improving student teacher relationships, providing relief and safety to vulnerable groups.
 - The number of students and teachers that participated in the activities was bigger than the initial plan as much more of them got involved directly or indirectly in the working groups.
 - Protection of the environment and culture for future generations.

To measure the effect, we used questionnaires in the beginning of each year and at the end of the projects (students' service-learning activity verification)) and interviews.

Interesting indicators on the impact of the Erasmus+ KA201 project can be inferred by the comparison of the questionnaires in the initial and final phase of the project.

In the first module of the questionnaire 126 **students** were asked to evaluate the quality of life in the city they live in, as well as to express their positive or negative intention to participate in volunteering actions in the future. The quality of life in the city (Athens and the suburbs of Attica) was rated by the students with an average of 3.571 / 5. Health, Family and Freedom occupy the highest places in the evaluation criteria, while Friendship also plays an important role, given that the respondents are in their teens and friendship is an important part of their lives and the socialization process. Middle ranged is the Environment while Wealth and Leisure at the bottom of almost every student's assessment. Most of the students (82%) agree that interventions are needed in order to improve the quality of life (**13% increase compared with the initial survey of the programme**) and they confirm (71% Yes, 24% Maybe) that they are willing to be involved in social services or volunteering in the future (**7% increase in percentage of students willing to do so**).

According to the data collected from the second module 74% of the respondents say that they have previous experience in volunteering, while 50% of them are still active (**15% increase**). Most of the students have previous experience in the fields of Social and Charity or Environment and Nature. The majority rate their experience as very good or excellent. Most of the students (91%) wish for a school that promotes service-learning activities.

As reported by the answers in the 15th question, students would like to become active in sectors such as the Environment and Nature, Healthcare and Social and Charity while few are interested in Public Administration and Disaster Management. Almost all respondents agree that school must be actively engaged in promoting and implementing voluntary actions, while a 69% favors the introduction of a compulsory volunteering school activity (**17% increase**). 52% of the sample believes that there are obstacles of participation in volunteering activities (**15% decrease**), naming lack of time as the main problem. The major benefit of volunteering according to the students is the promotion of equality, dignity and respect (66 responses). Additional benefits that are mentioned are: sharing other people's problems and feeling part of the community.

Furthermore, the sample of the study consisted of 28 secondary education teachers, 24 of whom are full-time employees, while 5 work part-time in other High Schools too.

The first part of the questionnaire explores the respondents' intention to take part in voluntary actions, either individually or through the involvement of the school community. The respondents rated the quality of life in their area as moderate, with a score of 2.8 out of 5. 82% of the respondents feel that interventions to improve the quality of life in their city are necessary (**4% increase**) and the majority is willing to participate in such actions (**11% increase**). When asked if the school should be involved in such initiatives, 73% responded positively and 21% rather positively. In this question we have an increase of **2%** concerning affirmative responses.

In the second part of the survey 71% of the respondents said they have previous volunteering experience (**7% increase**) and rated their experience as "excellent" (**4% increase**), while 68% of them still work in a volunteering field with the majority evaluating their experience as "good". The main areas are Education, Culture and Community, followed by Charity and Environment.

In agreement with the third part of the survey 55% of the respondents answered "Yes" (**23% increase**) and 38% "Maybe" to the question about their willingness to participate in voluntary programs in the future. The Education sector comes first in their preferences, followed by Culture and Community (**6 responses less**), Environment and Charity (**2 responses more**). 1% is not willing to participate in voluntary activities. Concerning their plans to be involved in social services we have

an increase of **5%**.

Regarding the involvement of the school in the promotion and implementation of volunteering actions, the overwhelming majority (97%) responded positively (**4% increase**). Most of them believe that “School should connect students and hosting organizations. Finally, 59% of the participants agree that social services and volunteering should be a compulsory school activity (**2% increase**), while 41% say ‘no’ to such possibility (**2% decrease**).

Moreover, the questionnaire was answered by a total of 58 parents, all guardians of our school students, who live in the central and western suburbs of Attica. According to the survey results, 67% of the families have at least one child involved in voluntary activities (**17% increase**), with the main areas of action being those of Social and Charity (39,7%), Environment and Nature (44,8%) and Culture and Community (31%). The majority (**75,9%**) responds positively to the possibility of their children participating in voluntary actions in the future. 24,1% answered Maybe while there is no negative response. The most popular sectors are Culture and Community (67,2%), Social and Charity (65,5%), Environment (60,3%). There is very little interest in the field of Public Administration. (**62,1%**) of parents responded that they themselves are actively involved in volunteering, in areas such as Social and Charity (43,1%), Environment (36,2%) while there is a percentage of **36,2%** with no participation.

74,1% of the sample agrees with the introduction of a compulsory voluntary activity within the school curriculum (**1,9% decrease**).

According to parents’ responses the benefits of volunteering for the children are many, Most importantly they share problems and feel compassion to other people (75,9%) feel part of the community (70,7%), and environment protection (48,3%). One mention - worthy response is that participation in social service can be characterized as experience of a lifetime. Moreover **60,3%** of the parents believe that school should organize social service activities and **56,9%** of them consider that school should develop cooperation between students and host institutions.

Finally, the questionnaire was answered by 9 organizations, 06 NGOs and 03 Public Institutions. 06 of them are based in Athens, 1 in Spata, 1 in Ilion and 1 in Chaidari municipalities. Most of them (**44,4%**) are active in the fields of Environment and Nature, Social and Charity (**22,2%**), Education (**22,2%**), Sports and Leisure (**11,1%**).

The questionnaires have been filled out by 33,3% employees in these organizations, a percentage of 44,4% with a management role and 22,2% volunteers.

According to the responses provided, almost all organizations (**88,9%**) are already collaborating with schools to promote their activities and organize volunteer programs with students, while the majority (**9/9**) are completely satisfied with such collaborations. All research participants (**100%**) are willing to strengthen relationships with schools and increase the planning of actions in collaboration with them and they also value positively the idea of volunteering as a compulsory school activity (**55,6%**).

All respondents agree that schools should take initiatives to promote volunteering actions and social work, not only by acting as a link between students and organizations, but also by devoting more curriculum hours to social services and volunteering activities 55,6%. Finally, 55,6% of the respondents think that the school is sufficiently active in volunteering and social work (**5,6% increase**) while 44,4% responds negatively.

6.2. Dissemination and Use of Project Results

We disseminated the project to the school community using the school website, Facebook, Messenger, Instagram, bulletin boards, posters, flyers, the school assembly, classroom lessons, the project website. We also spread the word to educational Institutions with the project website, the Active Citizen Spring Festival, Open Day, Erasmus Days, multiplier events because we are willing to make the first network of social service schools in Greece.

Moreover, we disseminated the project to associate partner staff with the Active Citizen Spring Festival, Open Day, the project website, websites of hosted partners and to managers of associated partners with the Active Citizen Spring Festival, Open Day, project website, multiplier events, conferences.

We also used press release articles for dissemination to local newspapers, the radio (Street Radio – Web Radio, En Lefco 87.7 FM), T.V. channels (Alpha, Mega), and invited journalist Ilianna Danezi of Mega channel to our workshop at the Acropolis Museum to present the main objectives and scope of the project and meet our partners (April 2022). Finally, we had the opportunity for a two - hour radio show at Street Radio

where we presented the Erasmus+ KA201 project, the methodology of service-learning, our project activities, Intellectual Outputs, mobilities, and future plans (January 2022). Moreover the same radio show (Eyes on Fire) presented our workshops and activities during the mobility in Athens, planning and organization of the OPEN DAY in June 2022 and October 2022.

Specifically, we disseminated the Erasmus+KA201 project to the **Institute of Educational Policy** in Greece (IEP) with regular reports from December 2021 to June 2022 (our school got awarded with excellent assessment for these reports), to the **Ministry of Education** with two reports to the Directorate of Secondary Education, in November 2021 and June 2022. Also, our project “Wrinkles” was disseminated to participants of the conference “**Growing up Happy Celebration against the Social Exclusion of People 60+**” organized by the Centre for Social Action and Innovation and NGO People Behind in collaboration with the Open Care Centre for the Elderly of the Municipality of Ag. Anargyroi in May 2022.

Our students had the opportunity to present the project activities on the TV show “Weekend with Manassis” of Alpha TV channel in May 2022 and at the **Teachers4 Europe** conference with the title “Setting an Agora for Democratic Culture” in August 2022. An innovative presentation was held by the students who presented their project “Blind Fly”, with Q&A following, at a school meeting with **Fulbright scholars** in the school library in March 2022.

We also disseminated our activities at the “School of Creativity”, a Facebook group addressed to educators all over Greece, from 2019 to 2022.

Moreover, we disseminated the project to West Bank newspaper with a press release in June 2022 giving a description of the project and the announcement of the OPEN DAY upcoming event. Target audiences of the school community and educators from secondary education schools were addressed with the Erasmus Days in 2019, 2021, and 2022 with photo exhibitions, meetings, workshops, a press release on the success of the OPEN DAY event and announcements on social platforms in September and October 2022.

Description of multiplier events

Multiplier events are highlighted parts of our project, as these are essential for the dissemination and identification of our intellectual properties.

The **OPEN DAY** event was organized with careful planning and preparation on the 28th of September 2022. We invited 50 guests with regular communication on social platforms and emails. Specifically, there was continual communication with participants and information on the scope of the event from June to September 2022. A press release entitled “*OPEN DAY for the successful Erasmus+ KA201 project of Music School of Ilion*” was published in the West Bank local newspaper in June 2022. Accordingly, we managed to have guests as representatives of the following educational institutions, NGOs, and the Municipality of Ilion at the event:

- High School of Avlonas
- 2nd High School of Ag. Anargyroi
- 1st Experimental School of Amarousio
- 3rd High School of Aegaleo
- 39th Primary School of Peristeri
- 1st Primary School of N. Ionias
- 9th High School of Kalithea
- 2nd High School of Filadelfeia
- 5th Senior High School of Aegaleo
- 1st High School of Spata
- 2nd Open Care Centre for the Elderly of Ag. Anargyroi
- 4th Senior High School of Petroupolis
- 1st High School of Petroupolis
- Education department of the Municipality of Ilion
- Ark of the World
- Red Cross

In the beginning of the event there was warm welcome by Anna Tsigkouli, principal of the school and Fotios Markopoulos Municipal Education Officer of the Municipality of Ilion.

During the event there were lectures by Anastasia Karagiorgi, project coordinator, and Petros Dimitrakopoulos, member of the pedagogical team, on the fundamental objectives of the project, the timeline of implementation, the results, tasks, activities, innovations to be adapted in the school curriculum. Also, presentation of the Intellectual Output material, the e-pack intellectual property, e-learning platform, and digital material. Stylianos Vlassopoulos gave a detailed description of the qualifications

required by a teacher - web designer who could support the web site if a network of schools collaborating on social activities is formed in the following year. Video presentations were used to highlight the project activities and mobilities.

After lunch, workshops were held for the participants by the coordinator and members of the pedagogical team of the project with group activities. They included the current training material, lesson plans, memory games (with students acting as active helpers and operators), where participants appeared as both subjects and observers. The invited teachers tried to solve concrete social problems utilizing the lesson plans methodology and creating their own projects on social service. In the end they were asked to introduce their ideas to the assembly.

Representatives of the students' working groups described their valuable experience, narrated how participation in the projects affected their life, the positive change in their relationships with peers and teachers. The coordinator narrated her experience throughout the project with the teachers of the pedagogical team following. The guests had the opportunity of Q&A in an exciting and moving atmosphere. In the end they were awarded with certificates for their active participation.

Erasmus Days 2022 multiplier event was organized at the 3rd High School of Peristeri in collaboration with the **Directorate of Secondary Education** and was attended by representatives of the following secondary education schools:

- 3rd School Workshop Centre of Athens
- 3rd Senior High School of Petroupolis
- 6th High School of Petroupolis
- 11th High School of Ilion
- Night Classes of Senior High School of Aegaleo
- 8th Senior High School of Peristeri
- 5th Senior High School of Petroupolis
- 12th High School of Peristeri
- Experimental High School of Ag. Anargyroi
- 3rd Senior High School of Aegaleo

Apart from the presentation of our Erasmus+ KA201 project, the Intellectual Outputs and the web site we had the opportunity to organize an exhibition of the Memory Games for the Elderly material and analyze the methodology, the tools, innovations and the ability to be adapted in the school curriculum.

As a result, many of the participants expressed their will to work with the Intellectual Output material in their classes. They also showed great interest on the concept of social service and service - learning and asked for the organization of further teacher training meetings by the Greek coordinator in 2022-2023.

6.3. Sustainability

The issue of human crisis, which is expanding day by day, raises the awareness of the school community. The activities of the Erasmus+ KA201 project on social service set the basis for the cultivation of mutual help and solidarity and above all universal human values that connect us beneficially as in the past in every war, refugee, poverty, natural disasters, energy or other crisis.

Multiplier events (OPEN DAY, ERASMUS DAYS), dissemination of the Erasmus+ KA201 project and social service activities set the basis for the creation of a network of Secondary Education Schools in Greece that expresses will to utilize the educational material of the Intellectual Outputs and the web site. Moreover, educators of 2nd High School of Ag. Anargyroi, 11th High School of Ilion, 3rd High School of Aigaleo and 2nd High School of Filadelfeia have asked from the Greek coordinator to organize teacher training meetings on service learning in 2022-2023 as they expressed a keen interest on service - learning and social service activities.

To ensure the resources needed to sustain them the Greek partner has taken the initiative to continue networking. We have already sent the initial report to the **Department of Education** for the creation of an educational program at regional level on social service and service learning (October 2022). Also, we have sent the initial report to **Institute of Educational Policy** to improve the domestic educational programs and establish social education with the “Portrait of The Active Citizen” program undertaken to be organized by our school this year utilizing our international cooperation and gained professional experience.

Moreover, we have undertaken the initiative of twinning Music School of Ilion with Europa 2000 High School and IES CONDE DE ORGAZ for further collaboration and mutual activities in the future.

Finally, we are optimistic on the creation of an innovative Network of Secondary Education Schools in Greece working on social service to continue implementation at a higher level with the scope of continuous development in the future.

